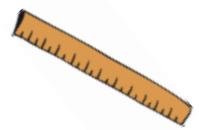




Moses 1

MARKING GUIDE



1. **Gather some supplies.** You will need **VARIOUS COLORED PENCILS, sticky notes, a RULER** and a **PEN** that you can write in your scriptures with (ballpoint is good).
2. **At the beginning of the Book of Moses,** in the white area on the facing page or on a sticky note, write (with your pen) the following notes about this book:

About the Book of Moses

- a. *Moses is a prophet that wrote the first 5 books of the Old Testament*
- b. *The Book of Moses is a JST of the first 6 chapters of Genesis*
- c. *The Lord revealed to Joseph many lost doctrines and the 6 chapters were expanded to 8 chapters*
- d. *Jesus appeared to Moses and showed him a vision of the Creation and history of the earth from Adam to Moses' time. This is a record of that vision.*

3. Take one of your colored pencils and **color in the date** just above the chapter heading of chapter 1.
 - a. Draw a line from what you marked to a place where you can write, *"The date Joseph Smith translated this chapter"*
4. In **Moses 1:1**, put a **box** around that entire verse, then draw a line out to the side and write, *"this vision occurred sometime AFTER the burning bush and BEFORE Moses went to free the Children of Israel from Egypt."*
5. **Circle** the word "Mountain" and off to the side write: *"Anciently mountains were used as Temples."*
6. **Circle** the phrase in Moses 1:2 that helps us learn that Heavenly Father and Jesus are resurrected men with a body like us.
7. Take **another colored pencil** and **mark** all of the names Christ used to introduce himself in verse 3
 - a. Take a moment and ponder what those names each mean.
 - b. Why do you think the Lord used those to introduce Himself in **this** circumstance?
 - c. Use the footnotes to help you out
8. Take that same color you used to mark the names, and **highlight** the numbers on the verses from verse 3-7 (these are the verses that the Lord is speaking in)
9. On another **sticky note**, write the following:

Who is speaking to Moses?

The person speaking is the premortal Jesus Christ, or Jehovah. Being one with Heavenly Father, Jesus at times speaks as if He were God the Father. (see verse 6). This is known as DIVINE INVESTITURE. This is when Christ is given authority to speak in behalf of the Father.

10. **Take a new color** in your pencils and **mark** in verse 4 what Moses was called. Find that same title in verse 6 and again in verse 7. **Mark them all.**
11. In verse 4 **underline** what Moses is about to be shown.
12. In verses 4-5 **circle** every time it says "work" or "glory".
13. In verse 6, draw a **box** around the word "similitude" then draw a line from that word off to the side and write: *"similar to"*.
14. **Mark** who Moses is told he is like, and then use the same color you used on the names in verse 3 for more names in verse 6.
15. **Mark** in verse 7 what the Moses is about to see.
16. In verse 7 **circle** "it" and connect it to the word "world".
17. Put a **box** around verse 8 and off to the side write *"Moses' Vision"*.
18. Now go into verse 8 and **mark** the things that Moses saw.
19. In verse 9, **underline** what happened to Moses when the vision was over.
20. Next to verse 9 write "*x-ref: JSH 1:20*" (x-ref means cross-reference). Look up that scripture and see why you just cross-referenced it.
21. In verse 10, **mark** the new thing that Moses learned.
22. In verse 11 **circle** the word "transfigured", then on a sticky note write the following:

"Transfiguration is a special change in appearance and nature which is wrought upon a person...by the power of God. The divine transformation is from a lower to a higher state; it results in a more exalted, impressive, and glorious condition. ...Many prophets have been transfigured so as to stand in the presence of God and view the visions of eternity," (Mormon Doctrine, 803)
23. **Pick a new color.** Mark the name of who comes to Moses in verse 12.

24. Now, using the same color as the name Moses was called in verses 4, 6 and 7, **mark** what Satan calls him in verse 12.
25. Why do you think Satan called him THIS?
26. **Circle** the word “tempting” and write off to the side: “*highly attractive and able to cause hope or desire.*”
27. Now in verse 12, **circle** “worship” and write off to the side: “*to show profound religious devotion and respect*”
28. Note: Consider this question. What had Moses just experienced – and why would Satan choose to come *now*?
29. Read Moses’ response to Satan in verses 13-18. **Mark** the things that stand out to you.
30. In verse 13, use the same colors you used in verses 4, 6 and 7 and **mark** what Moses called himself.
31. Next to that verse write: “*Knowing who we are helps us face temptation!*”
32. Next to verses 14 and 15 write “*Seeing Satan for who he is*”
33. **Underline** what Moses told Satan to do in verse 16.
34. **Mark** the commandment Moses was given in verse 17.
35. What did Moses tell Satan he would or would not do in verse 18? **Mark** it.
36. **Underline** Satan’s reaction in verse 19.
37. Note Satan’s different tactics in trying to get Moses to follow him. What did he do in verse 12 and what did he do in verse 19?
38. What happened to Moses in verse 20 when Satan reacted this way? **Mark** it.
39. What did Moses do in verse 20 to overcome his fear? **Mark** it.
40. Next to verse 20, write: “*x-ref: JSH 1:16*”. Then look it up and see why you marked it.
41. Moses commands Satan to leave or depart three times, once in verse 16, again in 18, and again in verse 20. **Number each of those times**, 1 through 3.
42. Moses tells him to depart once more in verse 21. How is this one different than the others? Put a **box** around the entire phrase he used to tell Satan to leave.
43. Next to verse 22 write “*Satan leaves*”. Then **mark** how he acted in that verse.
44. Next to verse 23 write “*lost scriptures*”.
45. Read and **mark** verse 24. Notice what Moses does right after Satan tries to tempt him. How can we learn from this verse?
46. Now take a specific color and **put a line along the edges of verses 25 – 42**. (Just take the edge of the pencil and lightly color a light line along the left hand side of the verses).
47. Next to verse 25 – write this “*Vision #2*”
48. Also write: “*What Moses would have missed had he given in to temptation.*”
49. In verse 25 **mark** the promise that Moses will be given.
50. Remember that this vision was before he went to free the Children of Israel from Egypt – so this is BEFORE he parted the Red Sea! Write that at the end of verse 25: “*Before the Red Sea!*”
51. **Mark** what he is promised he will do in verse 26.
52. **Mark** what specific things Moses saw in vision in verse 27 -29.
53. **Mark** the question that Moses asks in verse 30
54. **Mark** what then happened to Moses in verse 31!
55. Verses 31-33 talk about worlds that God has created Next to verse 31, write “*Why*”, next to verse 32, write “*How*”, and next to verse 33 write “*How Many*”.
56. **Mark** what you learn about other worlds that God has created in verse 35.
57. In verse 36, Moses want to find out about *this* world. **Mark** him asking about it.
58. **Mark** what the Lord teaches Moses in 37 and 38.
59. Verse 39 is a scripture mastery scripture.
60. **Circle** “Work” in verse 39 and write off to the side “*duty or task*”.
61. Now **circle** “glory” and write: *highest achievement.*
62. Then **circle** “immortality” and write: *to live forever with a resurrected body.*
63. Now **circle** “eternal life” and write: *to have God’s life and powers –to gain Exaltation.*
64. In verse 40, **mark** “my son” with the same colors you marked the others in 4, 6 and 7.
65. **Mark** what God told Moses would happen to his books that he will write in verse 41.
66. **Circle** “another like unto thee” and write off to the side: “*Joseph Smith*”