

Alma 1-3 MARKING GUIDE

1. Next to Alma 1:1 write:
What Mosiah left his people

2. In verse 1, find and **circle** what Mosiah left.

3. In verse 2, put a square around **judgment seat** and then in the margin write:

Mosiah 29

and then connect the two with a line. (If you need to, re-read Mosiah 29 to understand the new system of judges rather than kings that Mosiah set up).

4. Also next to verse 2 write:

NEHOR

5. **Mark** the things you learn about him in verse 2.

6. In your CHAPTERS journal, label your next page:

Alma 1: NEHOR

7.

8. On the right hand side of your page, take a ruler and draw a horizontal line down the center, and a vertical line across the center creating four boxes.

False Teachings

True Teachings

False Teachers

True Teachers

9. Label each box like above

10. In the bottom left box labeled "**False Teachers**", write "**Nehor**", and then write next to his name what you learned about him in verse 2.

11. **Mark** and then add to your list what he preached and what he did to the church at the beginning of verse 3.

12. In the last half of verse 3 and in verse 4, you learn what Nehor taught the people. Put a check mark **✓** next to each thing Nehor taught.

13. Write those things in your journal in the box labeled "**False Teachings**".

** It could be an interesting conversation to have with your family about what the consequences might be if someone believed those things*

14. **Mark** and add to your list about "False Teachers" what you learn about Nehor in verses 5-11.

15. In verse 12, **circle** the word **Priestcraft** and in the margin write: **2 Nephi 26:29**

16. In your Journal under "**Other Scriptures I Looked Up**" write what 2 Nephi 26:29 teaches you about Priestcraft, and then write what the anecdote of Priestcraft is in verse 30.

17. Underline in verse 12 what *Priestcraft* would do to their society.

18. Underline in verse 14 what Nehor's judgment was.

19. Put a square around **Nehor's name** in verse 15.

20. **Mark** and add to your list about "**False Teachers**" what Nehor did in verse 15.

21. Circle the word **ignominious** in verse 15 and out in the margin write its definition:

Deserving of disgrace or shame

22. In your journal, in your box labeled “False Teachers” now write “others” under what you wrote about Nehor. And then mark and then write what they do in verses 16-20.
23. Next to verse 21 write “a strict law” and then underline what that law is in the scripture.
24. Next to verses 22-25 write “what was happening within the church” and then underline all the things that were happening in those verses.
25. In your journal in your box labeled “True Teachers” mark in your scriptures and then write in your journal what that scripture teaches to look for in a true teacher in verse 26.
26. Find one more thing to add as you read about what Gideon (a true teacher) did to Nehor back in verse 7.
27. In your journal label “True Teachings” mark in your scriptures and then write in your journal what true teachings were taught in verse 26.
28. Find some more “True Teachings” to add to your list back in verse 12.
29. Now look at the false teachings you wrote that Nehor was preaching, and write the truth in your “True Teachings” box.
30. Continue to underline in your scriptures what the church was doing and receiving during this time in verses 27-31.
- 31.
32. Next to verse 32 write: what was happening outside of the church

33. Put a check mark ✓ next to each thing that was occurring in verse 32.
34. Finish filling in the left side of your journal with the doctrines and principles you found, questions you asked, etc.
35. Here is a good quote you can put in *the Insights from Study Guides* box: (You can cut it out and glue it in if you would like)

“The Book of Mormon exposes the enemies of Christ. It confounds false doctrines and lays down contentions.... It fortifies the humble followers of Christ against the evil designs, strategies and doctrines of the devil in our day.”

President Ezra Taft Benson, *Ensign*, May 1975, 64

36. On the last page of this printout is a box of quotes that teach about some of the principles in this chapter. If you choose, you can cut it out and tape it into your journal. If you find some more of your own you can write them on the back side.

False Teachings

“Among the Latter-day Saints, the preaching of false doctrines disguised as truths of the Gospel, may be expected from people of two classes, and practically from these only, they are:

“First—the hopelessly ignorant, whose lack of intelligence is due to their indolence and sloth, who make but feeble effort, if indeed any at all, to better themselves by reading and study; those who are afflicted with a dread disease that may develop into an incurable malady—laziness.

“Second—the proud and self-vaunting ones, who read by the lamp of their own conceit; who interpret by rules of their own contriving; who have become a law unto themselves, and so pose as the sole judges of their own doings. More dangerously ignorant than the first.”

President Joseph Fielding Smith (*Juvenile Instructor*, Mar. 1906, p. 178.)

Praise of the World

““Be careful, be aware, be wise when people speak well of you. When people treat you with great respect and love, be careful, be aware, be wise. When you are honored, pointed out, and recognized, it can be a cross, especially if you believe what is said about you. . . .

“Praise of the world can be a heavy cross. How often I have heard it said over the years, ‘He was great until he became successful, and then he couldn’t handle it.’ I’m not talking about money and position. I’m talking about recognition, even in Church responsibilities. . . .

“I would pray that we would avoid being carried away by praise, success, or even achieving goals that we have set for ourselves” (Elder Marvin J. Ashton, “Carry Your Cross,” *Brigham Young University 1986–87 Devotional and Fireside Speeches* [1987], 141).

Choose the Right

“Nehor’s words appealed to many people. But his doctrine, while popular, was incorrect. As we face the many decisions in life, the easy and popular messages of the world will not usually be the right ones to choose. It will take courage to choose the right.” (Elder L. Tom Perry, October 1993 General Conference)

Divine Love

Understanding that divine love and blessings are not truly “unconditional” can defend us against common fallacies such as these: “Since God’s love is unconditional, He will love me regardless . . .”; or “Since ‘God is love,’ He will love me unconditionally, regardless . . .”

These arguments are used by anti-Christ to woo people with deception. Nehor, for example, promoted himself by teaching falsehoods: He “testified unto the people that all mankind should be saved at the last day, . . . for the Lord had created all men, . . . and, in the end, *all men should have eternal life*.” Sadly, some of the people believed Nehor’s fallacious and unconditional concepts.

In contrast to Nehor’s teachings, divine love warns us that “wickedness never was happiness.” Jesus explains, “Come unto me and be ye saved; . . . *except* ye shall keep my commandments, . . . ye shall in no case enter into the kingdom of heaven.” (Elder Russell M. Nelson, *Ensign*, February 2003)